Ministry of Education

English for Afghanistan

Let's Start

GRADE 4



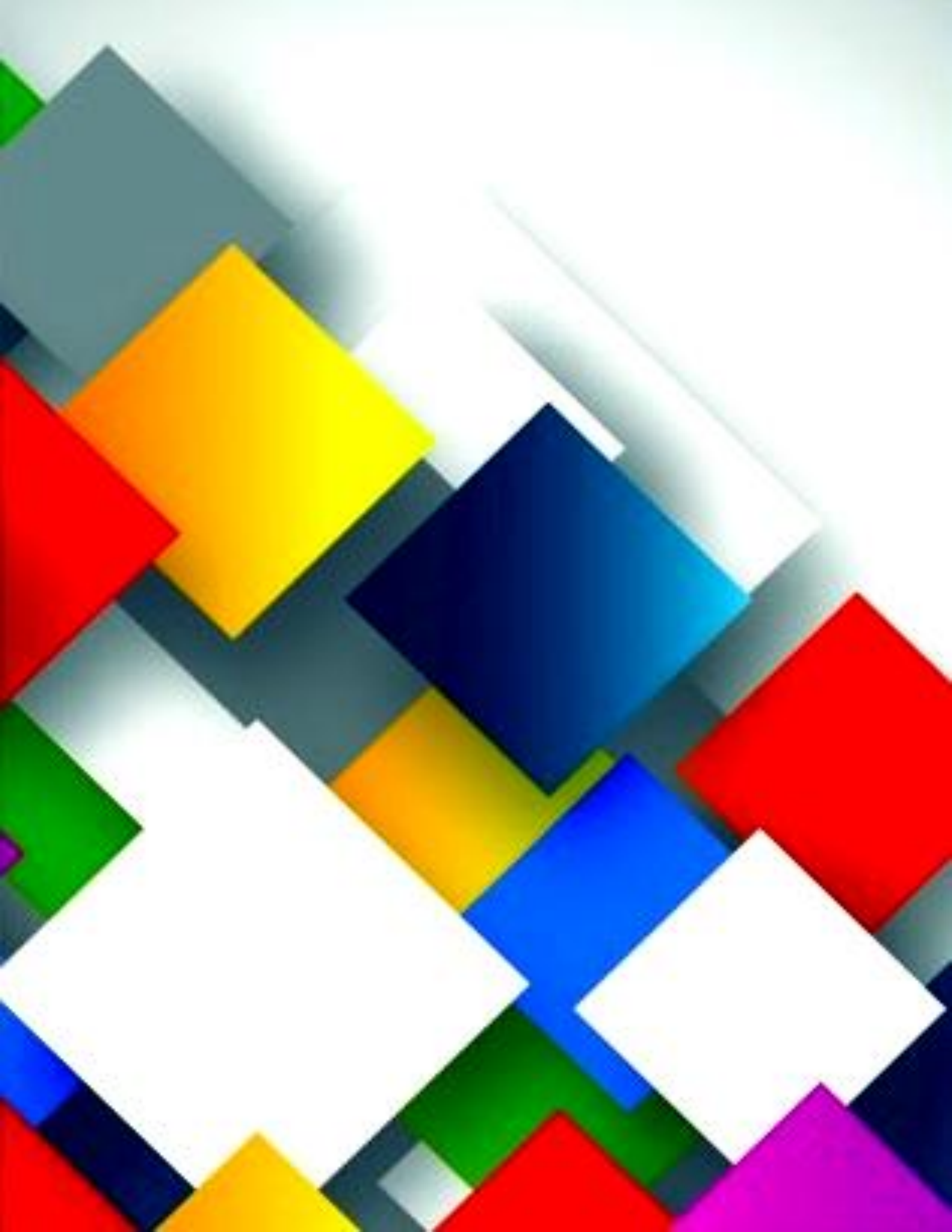
4

Publication: 1398



ملي سرود

دا وطن افغانستان دی   دا عزت د هر افغان دی
کور د سولې کور د تورې   هر بچی یې قهرمان دی
دا وطن د ټولو کور دی   د بلوڅو د ازبکو
د پښتون او هزاره وو   د ترکمنو د تاجکو
ورسره عرب، ګوجر دي   پامیریان، نورستانیان
براهوي دي، قزلباش دي   هم ایماق، هم پشه یان
دا هیواد به تل ځلیږي   لکه لمر پر شنه آسمان
په سینه کې د آسیا به   لکه زړه وي جاویدان
نوم د حق مودی رهبر   وایو الله اکبر وایو الله اکبر



بسم الله الرحمن الرحيم

Ministry of Education

English for Afghanistan's Elementry Schools

Grade 4

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The message of
Minister of Education
"Read by the name of Allah"

We express our gratitude to Almighty Allah who bestowed upon us life and the ability to read and write and we send endless salutation to Hazrat Muhammad (PBUP) whose first divine message from Almighty Allah is "Read"!

As it is obvious, the year of 1397 was named as "Education Year". Therefore, Afghanistan education system will witness many fundamental quality changes in its different spheres. Teachers, students, curriculum/textbooks, schools, administrations and Parents' Councils are the six basic elements of Afghanistan education which play an important role in expanding and developing of education of a country. At such a fateful moment, the leadership and the entire family of Afghanistan Education is committed to create fundamental changes in the development and expansion of the current education system in Afghanistan.

Thus, reforming and developing of the educational curriculum is one of the key priorities of Ministry of Education (MoE). In this regard, improvement in quality, content and the process of distributing of textbooks to schools, Madrasas, and all government and private educational centers is one of the topmost priorities of MoE. We believe that without having quality curriculum and textbooks, we will not be able to achieve the sustainable development goals with regard to education in our country.

To achieve the mentioned goals and an efficient education system, we kindly request our dedicated teachers and committed school administrators who are the educators of the future generation across the country to make endless efforts to support the active learning process using the textbooks and do their best to nurture the future generation to become informed and educated citizens who are critical thinkers and have the religious and national values. Teachers should begin their lessons every day with a sense of accountability and renewed commitment in order for their students to grow into civil, responsible and effective citizens, and serve as the architects of Afghanistan's future development.

Furthermore, I kindly request our motivated students who are the country's future valuable assets that they should not neglect the opportunities provided to them and respectfully utilize the teaching and learning process using the scientific curiosity and benefit immensely from the knowledge of their teachers.

Last but not least, I highly appreciate the endless efforts of educational experts, educationists, and technical partners in curriculum development that actively worked day and night to develop this textbook. I wish them success from Almighty Allah in their noble efforts.

I wish we achieve a well-developed education system of high standard and an Afghanistan with free, informed and prosperous citizens.

Dr. Mohammad Mirwais Balkhi
Minister of Education
Afghanistan

Table of Contents

Starter



Objectives:

At the end of this section, students will be able to:

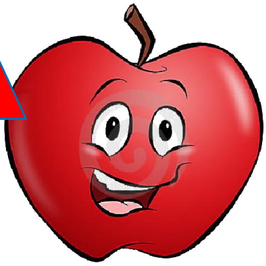
- know alphabet letters.
- recognize alphabet letters.
- say alphabet letters.
- read alphabet letters.
- copy alphabet letters.



Starter

The Alphabet

A



B



C





D



E

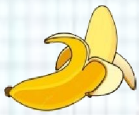


F

Copy the letters



A a



B b



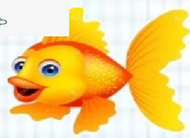
C c



D d



E e



F f

Starter

The Alphabet

G



H

I



J







K

L



Copy the letters















Gg

Hh

Ii

Jj

Kk

Ll

The Alphabet



M

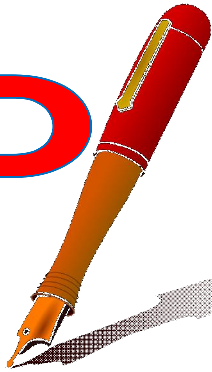


N

O

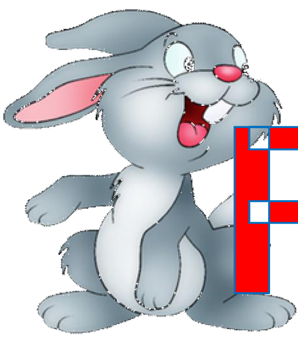


P



Q





R



S

Copy the letters









M m

N n

O o

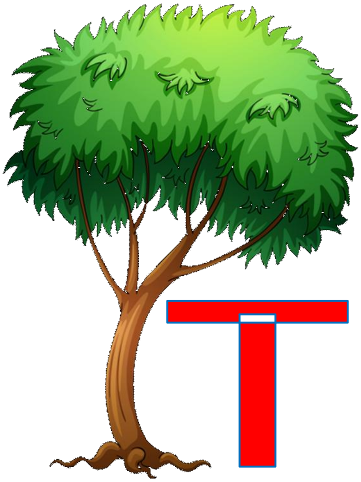
P p

Q q

R r

S s

Starter



T

U

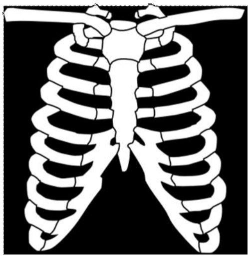


V





W



X

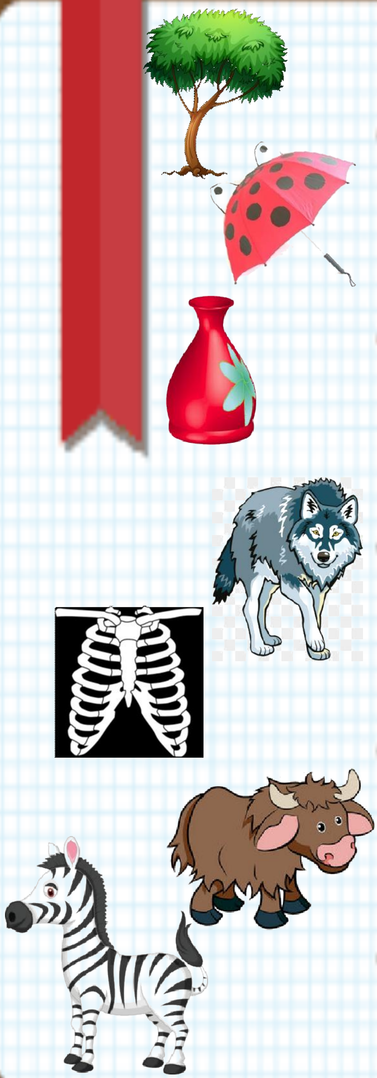
Y





Z

Copy the letters



Tt

Uu

Vv

Ww

Xx

Yy

Zz

Vowel Letters

Aa



Ee



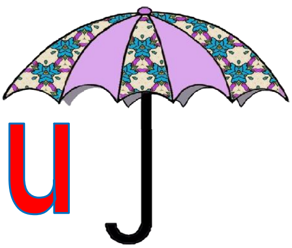
Ii



Oo



Uu



Copy the Vowel





A a



E e



I i



O o



U u

UNIT ONE

Let's Learn Some English Words Here!

Objectives



In this unit, students will be able to:

read new words.
pronounce the words correctly.

name the Pictures correctly.
distinguish the words

write small letters.
distinguish small letters.

Dialogue

Teacher: Good morning student.
Student: Good morning teacher.





Exercise

Practice the above dialogue with your partner.

1

LESSON 1

listen AND REPEAT

1. 

2. 

3. 

4. 

5. 

6. 

LOOK and name

Look at the above pictures and name them.

Point and Say



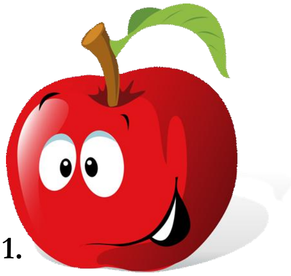
Example:

Student A: →

Student B: apple



LOOK and name

1. 

2. 

3. 

4. 

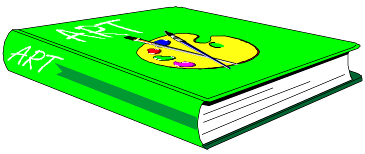
5. 

6. 

LET'S WORK TOGETHER

Student A points to a picture and student B names it.

Student A: 

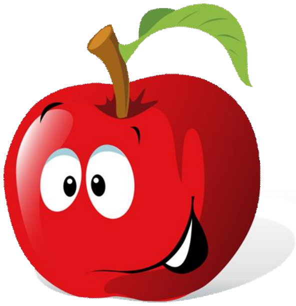


Student B: book.

1

LESSON 2





Apple



Book



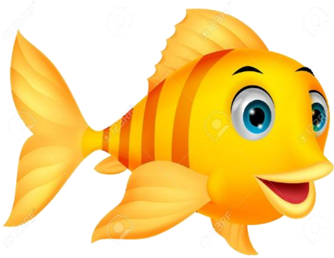
Cat



Dog



Egg

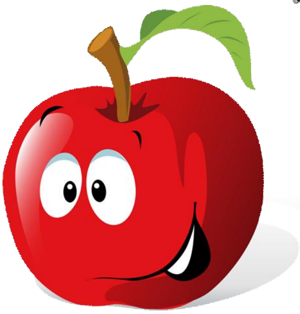
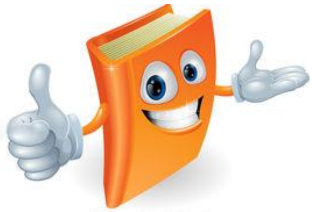


Fish



Look at the above pictures and read their names.

Look, Find and Circle

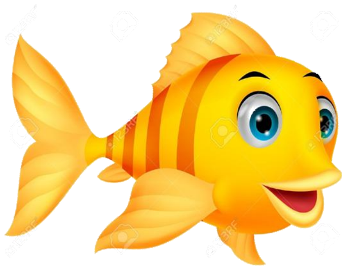




1. cat
   (apple)
   egg

2. dog
   book
   apple

3. egg
   cat
   fish





4. dog
   book
   cat

5. egg
   cat
   fish

6. book
   fish
   apple



Look and Read

Look at the above pictures and read the words.

1

LESSON 3



Let's Practice

Copy these letters in your notebook.

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

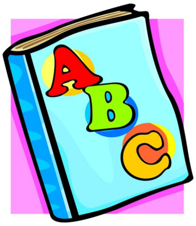
f f f f f f f f f f

a b c d e f



Copy each letter (a, b, c, d, e and f) five times in your notebook.

Look and Match







A B C D E F







Let's Spell



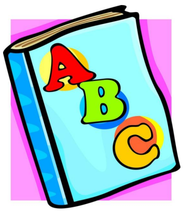






1. f-i-s-h **2. __________** **3. __________**







4. _________ **5. __________** **6. __________**

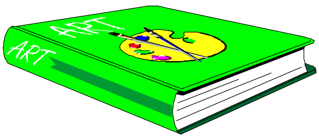
1

LESSON 4

LOOK and Match







Apple

Book

Cat

Dog

Egg

Fish









Memorize spelling of these words (apple, book, cat, dog and fish).

Unit two



Objectives:

IN this unit, students will learn:

- the afternoon greeting.
- when to use the afternoon greeting.
- new words.
- match the pictures with their names.
- how to spell.

2

LESSON 1

Dialogue



Teacher: Good afternoon.

Students: Good afternoon.

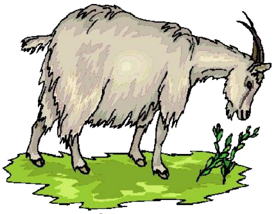




Let's Practice

Practice the above dialogue with your partner.

listen AND REPEAT



1.



2.



3.



4.



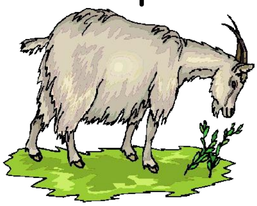
5.



6.

LOOK and name

Look at the pictures and name them.



1.



2.



3.

4.



5.



6.



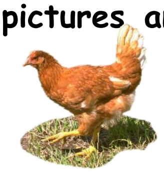
Point and Say



Student A points to one of the above pictures and student B names it.

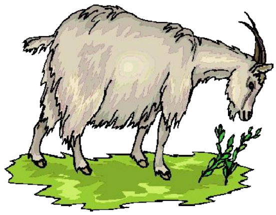
Example: Student A: →

Student B: Hen



LESSON 2

LOOK and name



1.



2.



3.



4.



5.

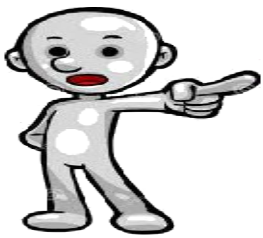


6.

LET'S WORK TOGETHER

Student A points to one of the above pictures and student B names it.

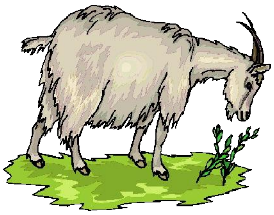
Example:

Student A: 



Student B: goat

listen AND REPEAT



1. goat



2. hen



3. iron



4. jug



5. kite



3. lamp

LET'S WORK TOGETHER

Student A points to one of the above pictures and student B names it.

Student A:





Student B: kite

2

LESSON 3

Look, Find and Circle







1. (iron)
   goat
   lamp

2. hen
   jug
   kite

3. lamp
   jug
   goat







4. hen
   lamp
   jug

5. lamp
   jug
   hen

6. goat
   iron
   kite

Look and Read



Look at the above pictures and read the words below them.



Let's Practice

Copy these letters in your notebooks.

g g g g g g g g g

h h h h h h h h h

i i i i i i i i i

j j j j j j j j j

k k k k k k k k k

l l l l l l l l l

g h i j k l



Write these words (goat, hen, iron, jug, kite and lamp) five times in your notebooks.

2

LESSON 4

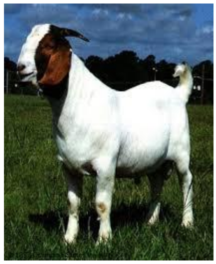
LOOK and Match







G
H
I
J
K
L







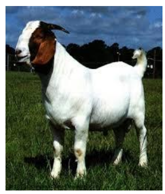
Spelling



1. i-r-o-n



2. ___________



3. ___________



4. ___________



5. ___________



6. ___________

LOOK and Match





goat hen iron jug kite lamp







Write the above words two times in your notebooks.

Unit 3



objectives

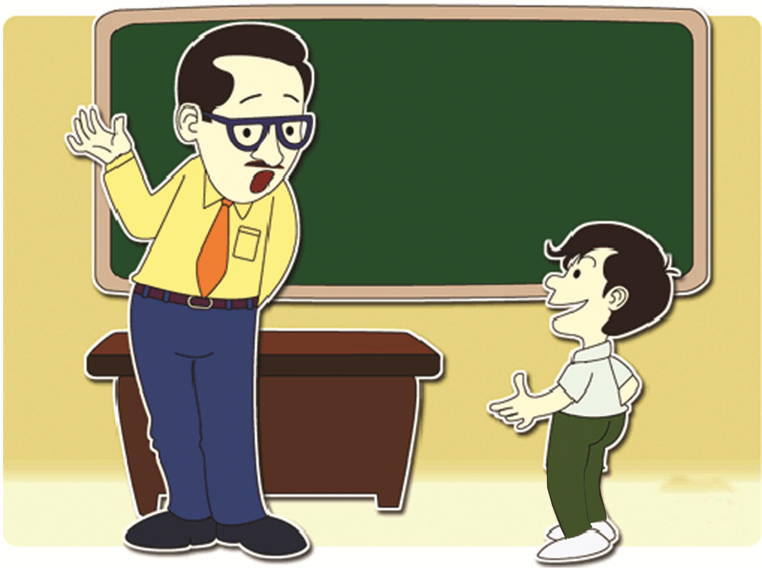
In this unit, students will learn:

- the evening greeting.
- new words.
- short simple sentences.
- how to write small letters.
- Recognize and name the pictures.
- when to use evening
- greeting.
- Distinguish the first letter of the picture's name.



Dialogue

Teacher: Good evening.
Student: Good evening.





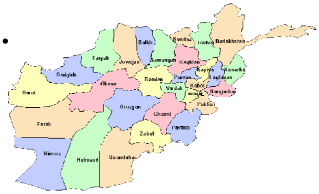
Exercise

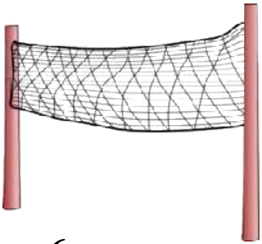
Practice the above dialogue with your partner.

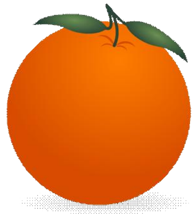
3

LESSON 1

listen AND REPEAT

1. 

2. 

3. 

4. 

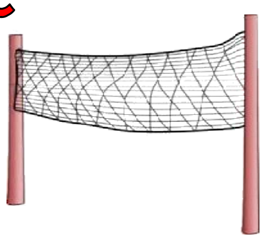
5. 

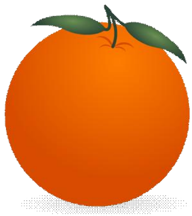
6. 

7. 

LOOK and name

1. 

2. 

3. 

4. 

5. 

6. 

7. 

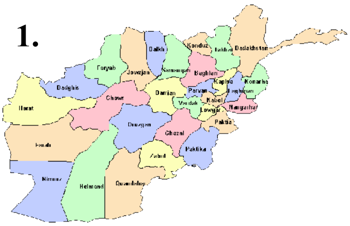
LET'S WORK TOGETHER

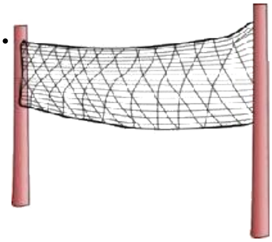
Student A points to a picture and student B names it.

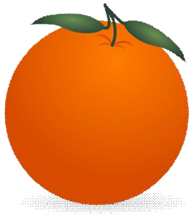
Student A:  

Student B: pen.

LOOK and name

1.


2.


3.


4.


5.


6.


7.


LET'S WORK TOGETHER

Student A points to a picture and asks (what is this?), student B answers (it is a …).

Example:

Student A: What is this?

Student B: It is a pen.



3

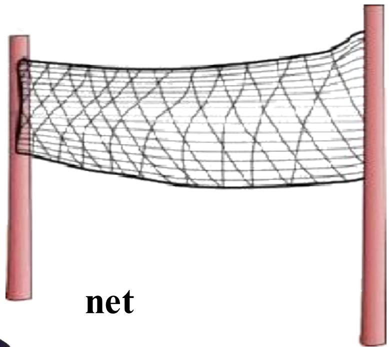
LESSON 2

Look and Read





map



net



orange



pen



queen



radio



sun

LOOK, FIND and Circle



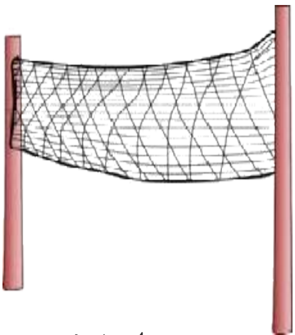
1. queen
map
orange



2. map
orange
queen



3. orange
pen
net



4. net
pen
radio



5. sun
map
net



6. radio
queen
net

Look and Read




Look at the above pictures and read the words below.

LESSON 3



Let's Practice

Copy these letters in your notebooks.

m m m m m m m m m m m m

n n n n n n n n n n

o o o o o o o o o o

p p p p p p p p p p

q q q q q q q q q q

r r r r r r r r r r

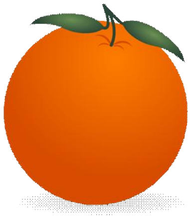
s s s s s s s s s s

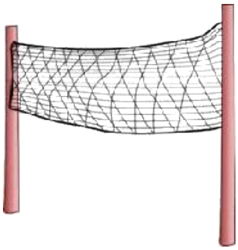
m n o p q r s



Write the letters (m, n, o, p, q, r, and s) five times in your notebooks.

Look and Match







M

N

O

P

Q

R

S









Spelling

Example:

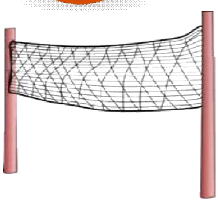


p-e-n







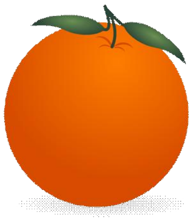






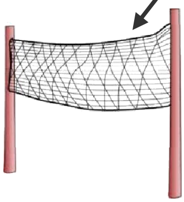
LESSON 4

LOOK and Match





map	net	orange	pen	queen	radio








Write the above words two times in your notebooks and learn the spelling.

Unit 4

Objectives:



In this unit students will learn:

- to greet with each other.
- the meaning of new words.
- to read the new words correctly.
- to write small letters.
- to spell the name of the pictures .

4

LESSON 1



Dialogue

Teacher:	Hello, how are you?
Students:	Hello, how are you?
Teacher:	I am fine, thank you.
Students:	Fine, thank you.

listen AND REPEAT





1.



2.



3.



4.



5.



6.



7.

LOOK and name

Look at the above pictures and name them.

LET'S WORK TOGETHER

Student A points to a picture and asks (what is this?) and student B answers.

Example:

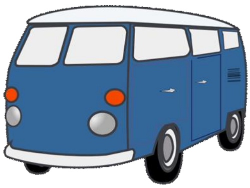
Student A: What is this?



Student B: It is an umbrella.



1.



2.



3.



4.



5.



6.

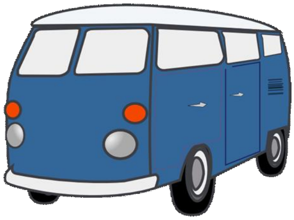
LOOK and name



1.



2.



3.



4.



5.



6.



7.

LET'S WORK TOGETHER

Student A points to one of the above pictures and asks a question and student B answers it.

Example:

Student A: What is this?



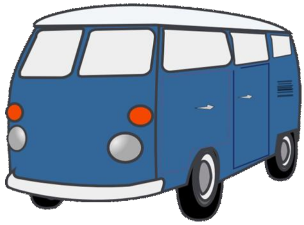


Student B: It is an umbrella









1. Table

2. Umbrella

3. Van









4. Wall

5. X-ray

6. Yak

7. Zoo



Look at the above pictures and read their names.

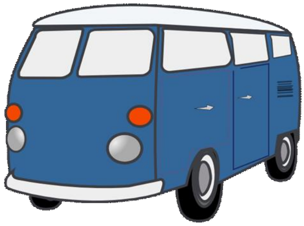
4

LESSON 3

LOOK, FIND and Circle







umbrella	table	van
(table)	yak	wall
van	umbrella	x-ray







zoo	x-ray	umbrella
wall	zoo	yak
yak	van	table



wall
x-ray
zoo



Look at the above pictures and read the words below them.



Let's Practice

Copy these letters in your notebooks.

t t t t t t t t t t t t t

u u u u u u u u u u

v v v v v v v v v v

w w w w w w w w w w

x x x x x x x x x x

y y y y y y y y y y

z z z z z z z z z z

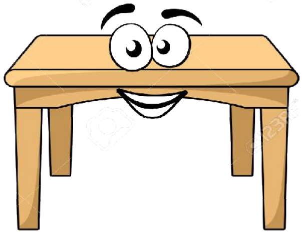
t u v w x y z

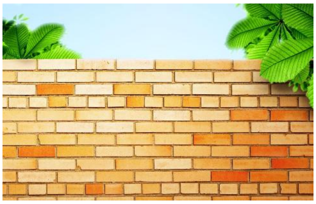


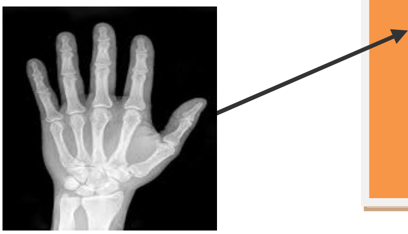
Write the letters (t, u, v, w, x, y and z) five times in your notebooks.

LESSON 4

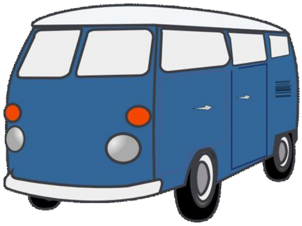
LOOK and Match







T
U
V
W
X
Y









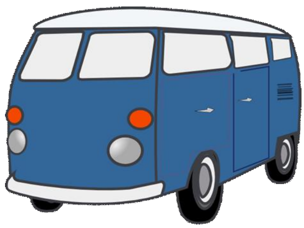
Let's Spell





t-a-b-l-e









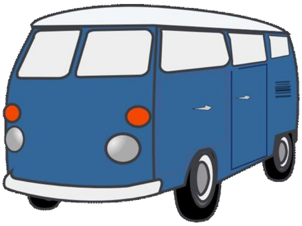




LOOK and Match







umbrella	van	wall	x-ray	yak	zoo











Write the letters (t, u, v, w, x, y and z) five times in your notebooks.

Unit







Objectives:

In this unit, students are going to:

- **review the words of unit 1 to 4.**
- **learn short answers.**
- **improve their thinking by matching words with pictures.**

Greeting



Teacher:	Good morning students.
Students:	Good morning teacher.
Teacher:	How are you today?
Students:	Fine, Thank you.





Exercise

Practice the above conversation with your partner.

5

LESSON 1

Point Name and





1.



2.



3.



4.



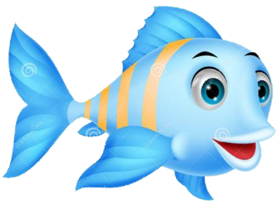
5.



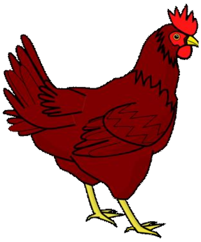
6.

Fun with Words

Complete the words with the missing letter(s).



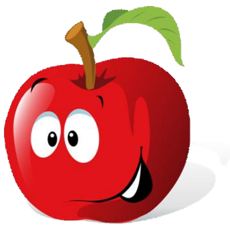
1. F__sh



2. H__n



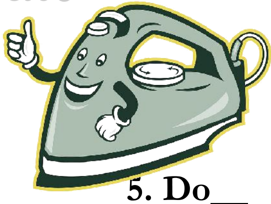
3. L__m__



4. __ppl__

LOOK and Match


sh

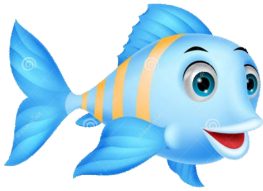

5. Do__


6. E__g

1. Apple	2. Egg	3. Goat	4. Iron	5. Jug	6. Fish







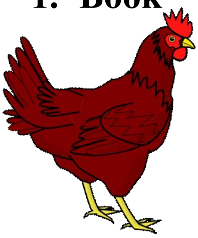
Look and Read




1. Book


2. Lamp


3. Kite


4. Hen


5. Cat


6. Dog

5 LESSON 2

LET'S WORK TOGETHER

Student A points to a picture and asks a question and student B answers.

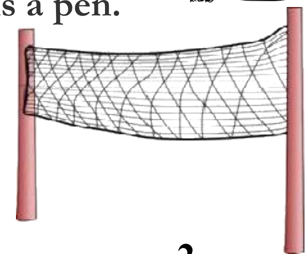
Example:

Teacher: What is this?

Student: It is a pen.



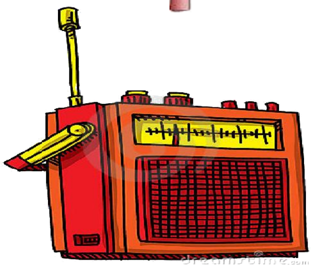






1. 2. 3.

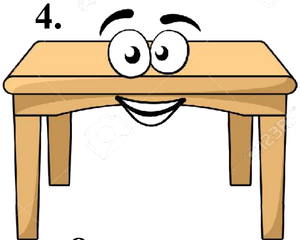


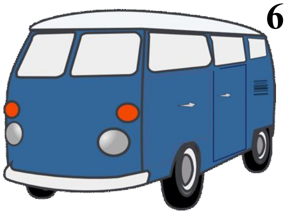






4. 5. 6. 7.







8. 9. 10.









11. 12. 13. 14.

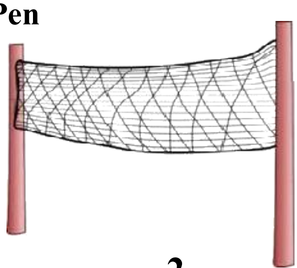
Point and Name

Student A points to a picture and student B names it.

Example:
Student A:  

Student B: Pen

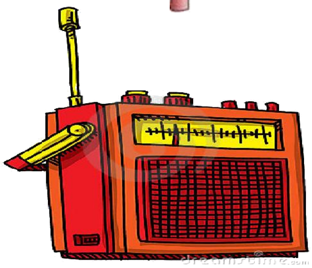






1. **2.** **3.**



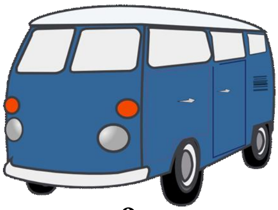






4. **5.** **6.** **7.**







8. **9.** **10.**









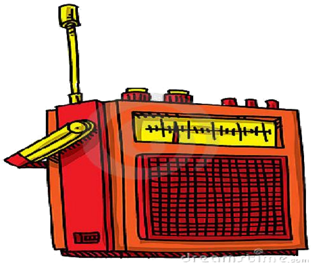
11. **12.** **13.** **14.**

5

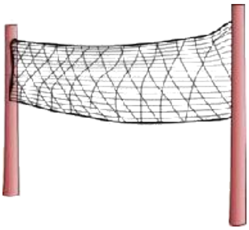
LESSON 3

LOOK and Match





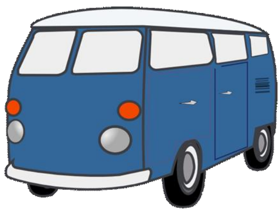
queen net sun radio zoo x-ray yak



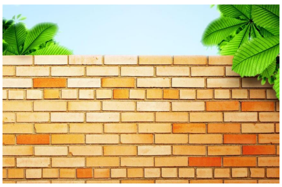






1. Pen
2. Table
3. Van


4. Umbrella
5. Wall
6. Orange

Unit



Objectives:



In this unit, student will be able to:

- **practice short dialogue.**
- **Recognize the meaning of new words.**
- **Read the new werds correctly.**
- **Write capital letters.**
- **Read simple sentences.**

6 LESSON 1





Teacher: Aziz! Please, stand up.

Read this………

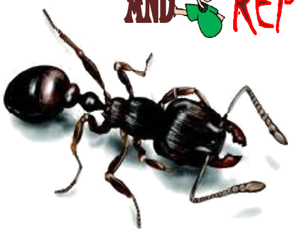
Aziz : An ant

Teacher: Now read this…………

Aziz : A ball.

Teacher: Thank you. Please sit down.









1. **2.** **3.**







4. **5.** **6.**



Look at the above pictures and name them.

listen AND REPEAT





1. ant
2. ball
3. car





4. desk
5. eagle
6. fox

LET'S WORK TOGETHER

Student A says the name of a picture and student B points to its picture.

Example:

Student A: an ant.

Student B:  

Homework

Draw one of the above pictures and color it.

6 LESSON 2









1. Ant 2. Ball 3. Car







4. Desk 5. Eagle 6. Fox



Look at the above pictures and read the words below them.









1. It is an ant. 2. It is a ball. 3. It is a car.







4. It is a desk. 5. It is an eagle. 6. It is a fox.

LET'S WORK TOGETHER

Student A points to a picture and student B reads the sentence.

Example:

Student A: What is this?




Student B: It is an ant.



2. It is an ant.



2. It is a ball.



3. It is a car.



4. It is a desk.



5. It is an eagle.



6. It is a fox.



Write the above sentences in your notebooks.

6

LESSON 3

LOOK, FIND and Circle





1.
Car
Ant (circled)
Ball

2.
Fox
Car
Ant

3.
Desk
Eagle
Ball





4.
Eagle
Fox
Desk

5.
Eagle
Ant
Desk

6.
Ball
Car
Fox

Look and Read




Look at the above pictures and read the words below them.



Let's Practice

Copy these letters in your notebooks.

A A A A A A A A A

B B B B B B B B B

C C C C C C C C C

D D D D D D D D D

E E E E E E E E E

F F F F F F F F F

A B C D E F



Write the letters (A, B, C, D, E and F) five times in your notebooks.

LOOK and Match







A	B	C	D	E	F









Let's Spell

Look at the pictures and spell their names.



a-n-t













Student A points to a picture and student B says what it is.

Example:
Student A:  

Student B: It is a fox.

1. 

2. 

3. 

4. 

5. 



Try to draw one of the above pictures and color it.

Unit
7



Objectives:

In this unit, students will be able to:

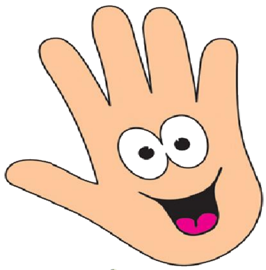
- **Practice short conversation.**
- **learn new words.**
- **learn to name the pictures.**
- **practice writing capital letter.**
- **improve their thinking by matching pictures with their names.**



Teacher:	Good morning boys/ girls. How are you?
Students:	Good morning teacher; Fine, thank you.
Teacher:	Sit down please.
Students:	Thank you.
Teacher:	Look at this picture. What is it?.
Student:	It is a ………………..



1. 

2. 

3. 

4. 

5 

6 



Look at the above pictures and try to name them.

7

LESSON 1

listen AND REPEAT



1. Glass



2. Hand



3. Ice cream



4. Jar



5. Key



6. Lock

LET'S WORK TOGETHER

Student A points to a picture and asks "What is this?" and student B answers.

Example
Student A: What is this?
Student B: It is an ice cream.







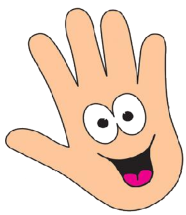
1.



2.



3.



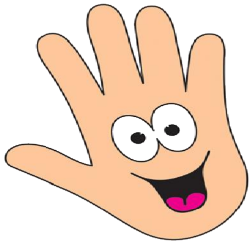
4.



5.




1. Glass


2. Hand


3. Ice cream


4. Jar


5. Key

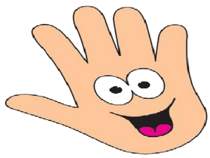

6. Lock



Look at the above pictures and read the words below.




2. This is a glass.


2. This is a hand.


3. This is an ice cream.


4. This is a jar .


5. This is a key.


6. This is a lock

Role Play

Student A points to a picture of the 'listen and repeat' section in the pervious page and student B reads the sentence.

LET'S WORK TOGETHER

Student A points to a picture and asks a question "What is this?", student B answers.

Example:

Student A: What is this? 

Student B: It is a jar.



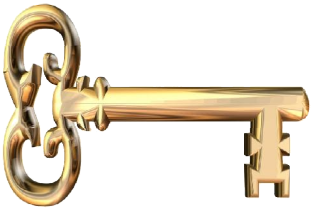





Look, Find and Circle







Glass	Jar	Key
Ice cream (circled)	Key	Glass
Key	Lock	Jar







Hand	Key	Hand
Ice cream	Glass	Lock
Jar	Lock	Ice cream

Look and Read



Look at the above pictures and read the words below.

7

LESSON 3



Let's Practice

Copy these letters in your notebooks.

G G G G G G G G G G

H H H H H H H H H H

I I I I I I I I I I

J J J J J J J J J J

K K K K K K K K K K

L L L L L L L L L L

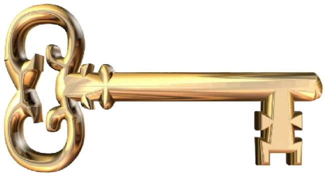
G H I J K L



Copy these letters (G, H, I, J, K, and L) five times in your notebooks.

LOOK and Match





G	h	I	J	K	L







Let's Spell

Example:
i-c-e – c- r-e-a-m

1  **2** 

3  **4**  **5**  **6** 

LESSON 4

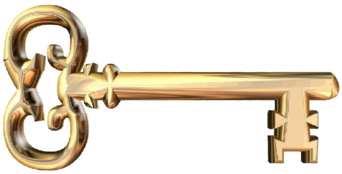
LOOK and Match







Glass
Hand
Ice cream
Jar
Key
Lock



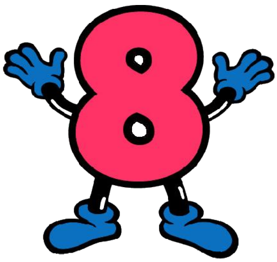


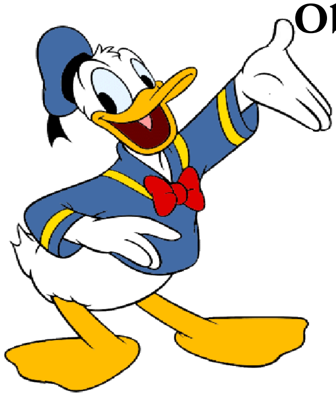




Write the above words two times in your notebooks.

Unit





Objectives:

In this unit, students are going to:

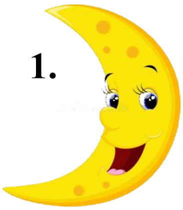
- learn the meaning of new words.
- read simple sentences.
- practice writing capital letters.
- learn how to spell new words.
- improve their knowledge by matching pictures with their names.

LESSON 1



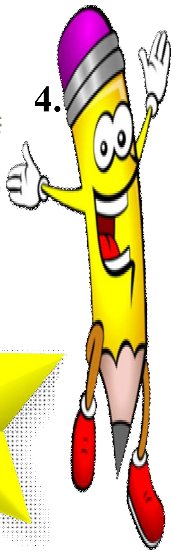
Teacher: Hello! How are you, students?
Students: Fine, thank you.
Teacher: Repeat after me. (Moon).
Students: Moon.
Teacher: Read the word, please.
Students: Moon.
Teacher: Now write the word, please.

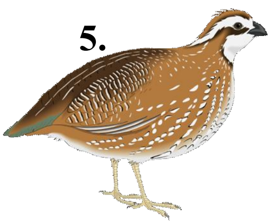


1. 

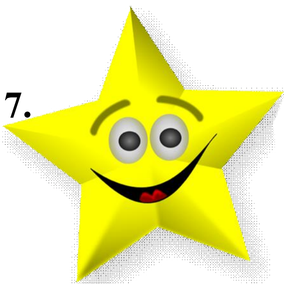
2. 

3. 

4. 

5. 

6. 

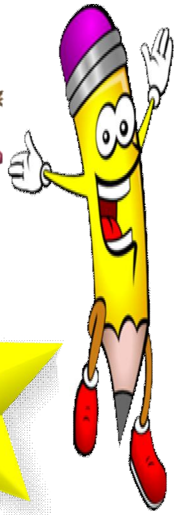
7. 



Look at the above pictures and name them.

Listen and Repeat

4. Pencil



1. Moon

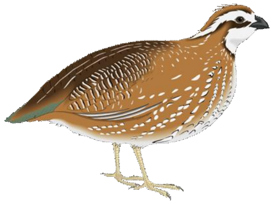


2. Nest



3. Onion

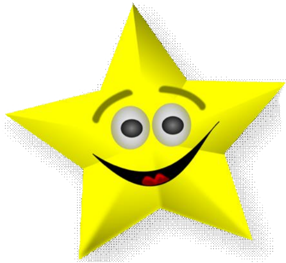




5. Quail



6. Rose



7. Star

Look and Read

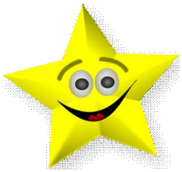
Look at the above pictures and read their names.

Let's Work Together

Student A names one of the above pictures and student B points to it.

Example:

Student A: Star

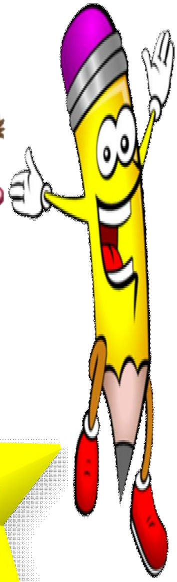
Student B:  

LESSON 2

listen AND REPEAT

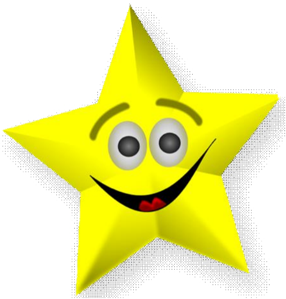
4. Pencil



1. Moon
2. Nest
3. Onion





5. Quail
6. Rose
7. Star

LET'S WORK TOGETHER

Student A points to one of the above pictures and student B names it.

Example:

Student A:




Student B: Rose

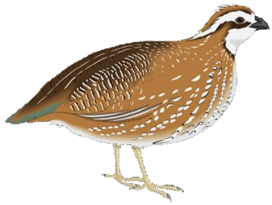
listen AND REPEAT

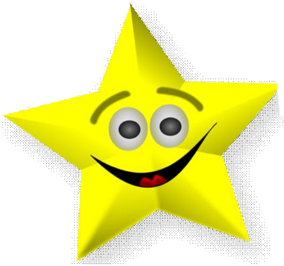
4. This is a pencil






1. This is a moon 2. This is a nest 3. This is an onion.





5. This is a quail. 6. This is a rose. 7. This is a star.

Look and Read

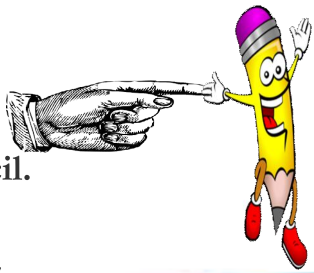
Look at the above pictures and read the sentences below.

LET'S WORK TOGETHER

Student A points to a picture and asks "What is this?", student B answers.

Example:

Student A: What is this?
Student B: This is a pencil.

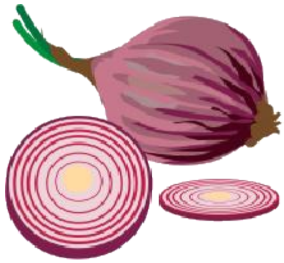


LESSON 3

LOOK, FIND and Circle



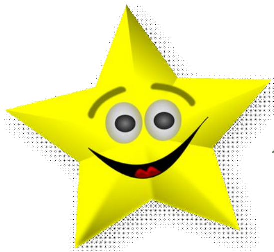




Moon	Nest	Quail
Rose	Quail	Rose
Pencil	Onion	Onion









Pencil	Star	Pencil	Quail
Moon	Nest	Star	Onion
Star	Rose	Moon	Nest

Look and Read



Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

M M M M M M

N N N N N N N N N

O O O O O O O O O

P P P P P P P P P

Q Q Q Q Q Q Q Q Q

R R R R R R R R R

S S S S S S S S S

M N O P Q R S

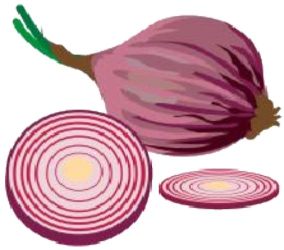
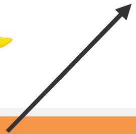


Write these letters (M, N, O, P, Q, R) and S five times in your notebooks.

LESSON 4

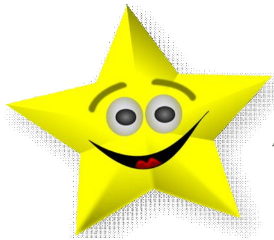
LOOK and Match



M	N	O	P	Q	R	S



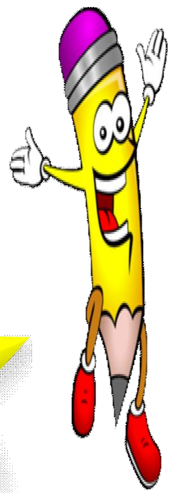





Let's Spell

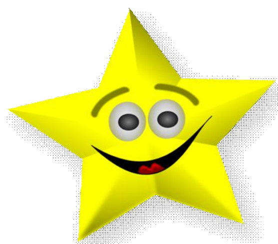
Spell the name of each pictures out loud.



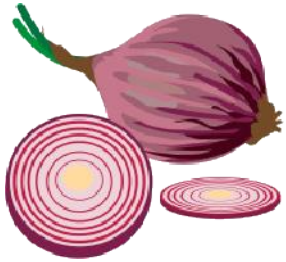
M-o-o-n



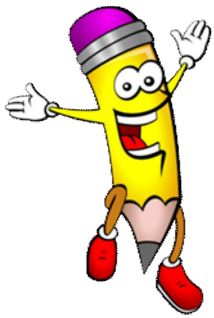


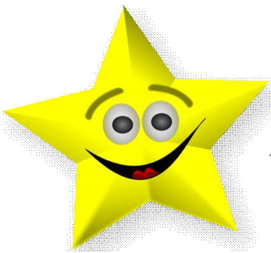
LOOK and Match





Moon	Nest	Onion	Pencil	Quail	Rose	Star








Write the above words two times in your notebooks.

Unit



Objectives:



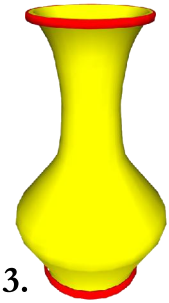
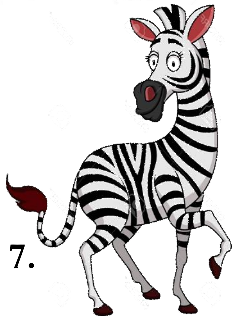
In this unit, student will:

- **learn new words.**
- **Practice writing capital letters.**
- **Make simple sentences with the new words.**
- **Improve their skills by matching words with pictures.**
- **Use new words in daily speaking.**
- **Recognize possesseive pronouns.**



Teacher:	Hello students. Please open your books.
	Read this word ,please. ⟶ Moon
Students:	Moon.
Teacher:	Thank you.
Students:	Thank you, teacher.



1. 
2. 
3. 
4. 
5. 
6. 
7. 

LOOK and name

Look at the above pictures and name them.

LESSON 1

listen AND REPEAT



1. Tree



2. Uniform



3. Vase



4. Wolf



5. X- ray



6. Yard



7. Zebra

LET'S WORK TOGETHER

Student A points to a picture and asks (what is this?) student B reads its name.

Example:

Student A: What is this?

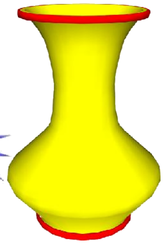


Student B: A tree.



1. This is a tree. 2. This is a uniform.






3. This is a vase. 4. This is a wolf.





5. This is an X- ray. 6. This is a yard. 7. This is a zebra.



Look at the above pictures and read the sentences below.



Student A points to one of the above pictures and asks "What is this?" ;student B reads the sentence below.

Example:

Student A: What is this?




Student B: This is an x-ray.

LESSON 2

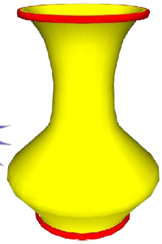
listen AND REPEAT

1. I have a tree.
   This is my tree.

2. He has a uniform.
   This is his uniform.









3. She has a vase.
   This is her vase.

4. He has a wolf.
   This is his wolf.







5. You have an X- ray.
   This is your X-ray.

6. They have a yard.
   This is their yard.

7. She has a zebra.
   This is her zebra.

Look and Read

Look at the above pictures and read their below sentences.

Look, Find and Circle



(Zebra) — circled
Wolf
Tree



Tree
X-ray
Yard



Wolf
Yake
Uniform



Yard
Tree
Zebra



X-ray
Uniform
Vase



Wolf
X-ray
Vase



Tree
Uniform
Vase

Look and Read



Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

T T T T T T T T

U U U U U U

V V V V V V V V V

W W W W W W W W W

X X X X X X X X X

Y Y Y Y Y Y Y Y Y

Z Z Z Z Z Z Z Z Z

T U V W X Y Z



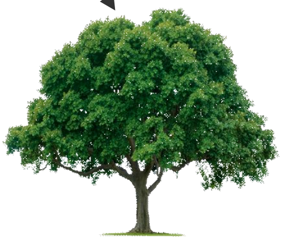
Write the letters (T, U, V, W, X, Y and Z) five times in your notebooks.

LOOK and Match





Tree	uniform	vase	wolf	x-ray	yard	zebra






Let's Spell

Practice spelling the name of the following pictures.



t-r-e-e








LESSON 4



Choose the correct sentence.

Example:
1. This is a zebra.
2. This is a yard. (circled)





1. This is a wolf.
2. This is a zebra



1. This is a vase.
2. This is a yard.



1. This is a zebra.
2. This is a wolf.



1. This is a tree.
2. This is a yard.



1. This is a uniform.
2. This is an x-ray.

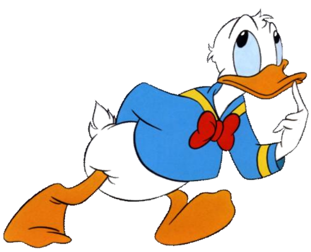


1. This is a uniform.
2. This is a tree.



Unit 10

Objectives:



In this unit, students are going to:

- **review the words of units 6-9.**
- **practice spelling.**
- **improve their thinking skills by matching pictures with their names.**
- **make simple sentences.**

10

LESSON 1



Teacher:	Good morning students .
Students:	Good morning teacher.
Teacher:	Please, look at this picture. Name it.
Students:	It is a cat/ an ant.
Teacher:	Thank you.

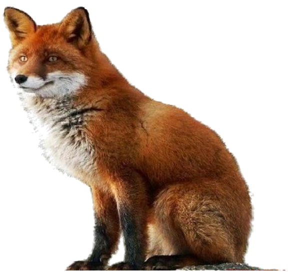
Ask and Answer

Example:

Teacher: What is this?
Student : It is a ball.







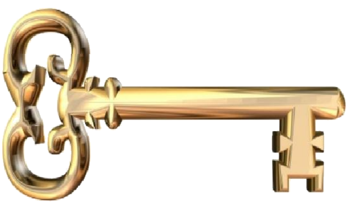
1.



2.



3.



4.



5.

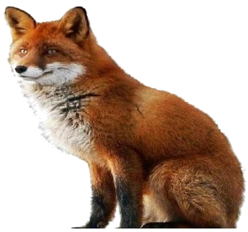


6.

Look and READ



1. ant



2. fox



3. ball



4. desk



5. car



6. lock



7. key



8. jar



9. hand



10. glass



11. eagle



12. ice-cream

LESSON 2

LOOK and Match







Car
Key
Lock
Jar
Fox
eagle







Fun with Words

Complete these words with the missing letters.

1. C___r 

3. An___ 

2. B__ll 

4. __esk 

Point and Name

1 
2 
3 

4 
5 
6 

LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "What is this?" ;student B answers.

Example:

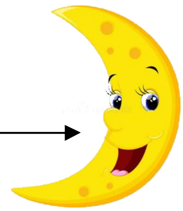
Student A: What is this?  

Student B: It is a jar.

LESSON 3



Teacher: Please, stand up Fatah.
Name this picture →



Fatah: That is a moon.
Teacher: Thank you, Fatah.
Please, name this picture. →

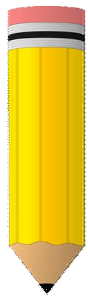


Fatah: That is a nest.
Teacher: Thank you. Please, sit down.

LOOK and name

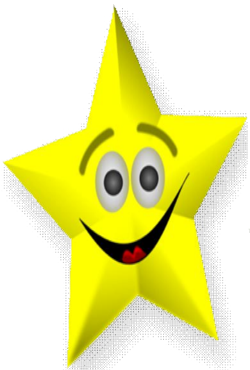

1.


2.


3.




5.


6.


7.


8.



Look at the pictures and write their names.







1. ________ 2. ________ 3. ________



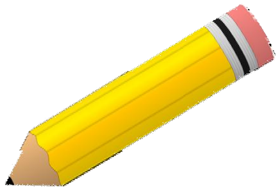




4. ________ 5. ________ 6. ________





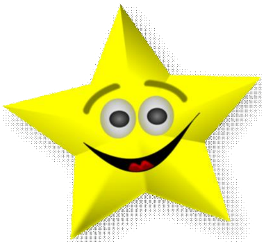


7. ________ 8. ________ 9. ________



Look at the above pictures and read their names.

LOOK and Match


Star	Wolf	Nest	Moon	Tree	Zebra





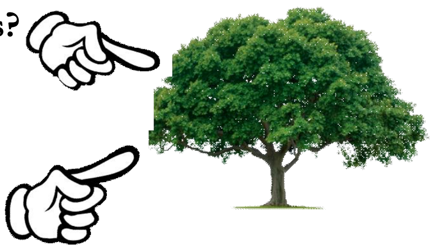
LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "what is this?" , student B answers.

Example:

Student A: What is this?

Student B: It is a tree.



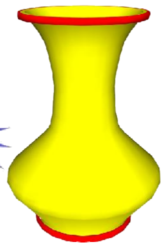


Spell the names of these pictures.



T-r-e-e















Draw one of the above pictures and color it.

Unit 11



Objectives:

In this unit, students are going to:

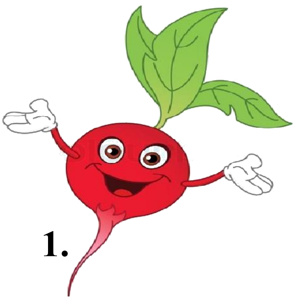
- practice conversational expression.
- learn new words.
- learn how to spell.
- improve their thinking skills by matching pictures with their names.
- learn simple sentences.



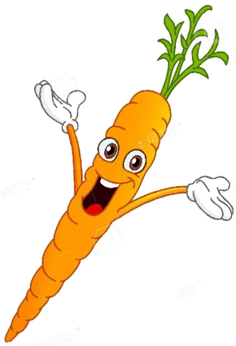
Teacher: Hello Arash. How are you?
Arash: I am fine, thank you.
Teacher: Do you like vegetables?
Arash: Yes, I do.
Teacher: What kind of vegetables do you like?
Arash: I like carrot and turnip.

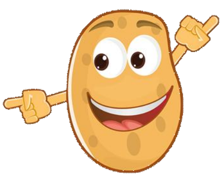


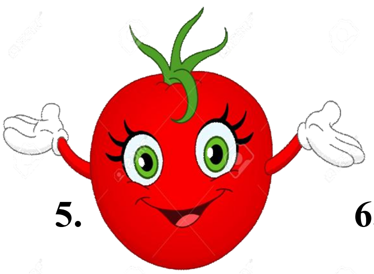


1. 

2. 

3. 

4. 

5. 

6. 



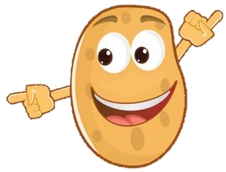
Look at the above pictures and name them.

LESSON 1

LET'S WORK TOGETHER

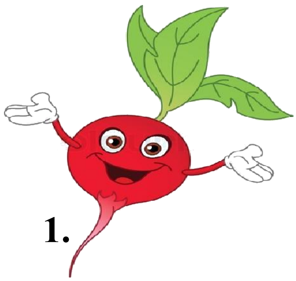
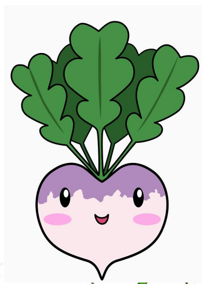
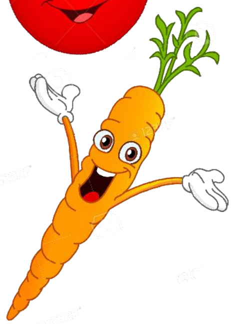
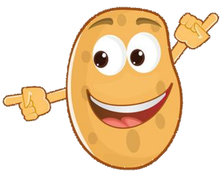
Student A points to a picture and asks "What is this?" , student B answers.

Example:
Student A: What is this?
Student B: It is a potato.

Student B: What is this?
Student C: It is a tomato.




1. 
2. 
3. 
4. 
5. 
6. 

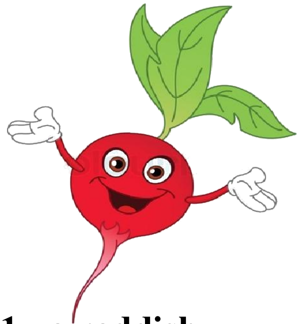


Make sentences for the above pictures.

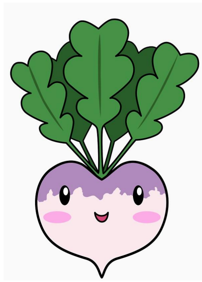
Example:

It is a carrot.

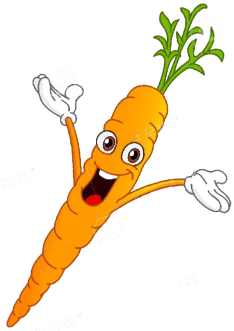




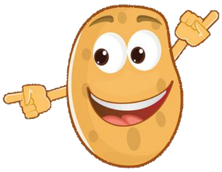
1. a raddish



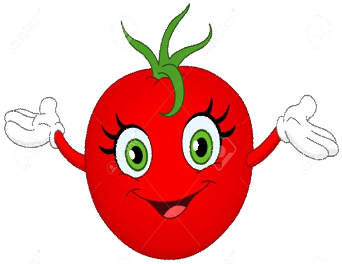
2. a turnip



3. a carrot



4. a potato



5. a tomato



6. a cabbage



Look at the above pictures and read their names below.

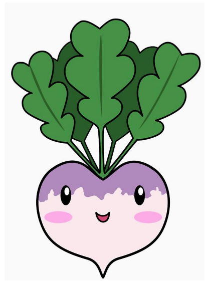
LESSON 2

listen AND REPEAT



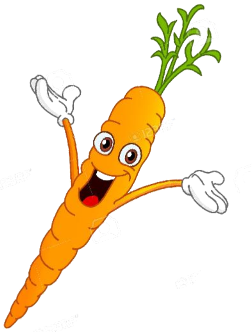
1.

This is a radish.
Is this a radish?
Yes, it is.



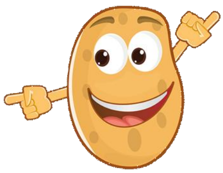
2.

This is a turnip.
Is this a turnip?
Yes, it is .



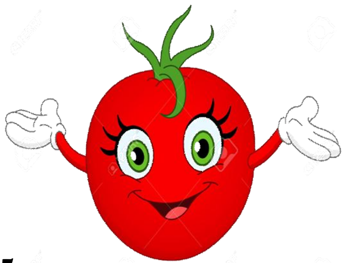
3.

This is a radish.
Is this a radish?
Yes, it is.



4.

This is a potato.
Is this a potato?
Yes, it is.



5.

This is a tomato.
Is this a tomato?
Yes, it is.



6.

This is a cabbage.
Is this a cabbage?
Yes, it is.

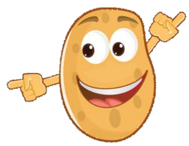
LET'S WORK TOGETHER

Student A points to a picture and says "This is a …" student B asks "Is this a ….?" and student A answers.

Example:

This is a potato.
Is this a potato?
Yes, it is.





LOOK, FIND and Circle



1. Radish
   Carrot
   Turnip



2. Turnip
   Radish
   Carrot



3. Carrot
   Turnip
   Radish

4. 

   Cabbage
   Potato
   Tomato

5. 

   Tomato
   Potato
   Cabbage

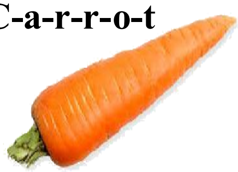
6. 

   Potato
   Cabbage
   Tomato



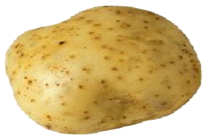
Let's Spell

Practice spelling the name of these pictures.

1. C-a-r-r-o-t 

2. 

3. 

4. 

5. 

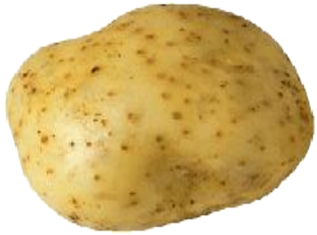
6. 

11

LESSON 3

LOOK and Match





Carrot	Turnip	Radish	Potato	Tomato	Cabbage





Ask and Answer

Student A reads the sentence and student B changes it to a question. Then student A answers.

Example

This is a potato.
Is this a potato?
Yes, it is.




1-This is a carrot.
2-This is a turnip.
3-This is a radish.
4-This is a cabbage.
5- This is a tomato.

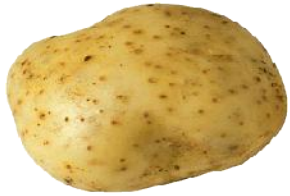
Look, Find and Circle



1. This is a carrot.
2. (circled) This is a cabbage.



1. This is a tomato.
2. This is a carrot.



1. This is a potato.
2. This is a tomato.



1. This is a radish.
2. This is a cabbage.



1. This is a potato.
2. This is a turnip.



1. This is potato.
2. This is tomato.

Look and Write

Look at the pictures and write their names.






1. Cabbage 2. __________ 3. __________ 4.__________.




5. ________ 6. __________

11

LESSON 4

LOOK and Match

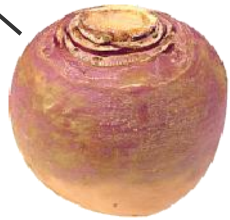






Carrot Turnip Radish Potato Tomato Cabbage







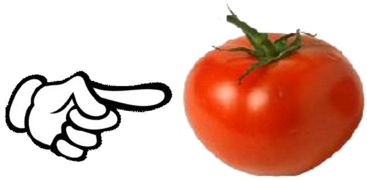
LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "What is this?" , student B answers.

Example:

Student A: What is this?

Student B: It is a tomato.





Draw one of your favourite pictures and color it.

Unit 12



Objectives:

In this unit, students are going to:

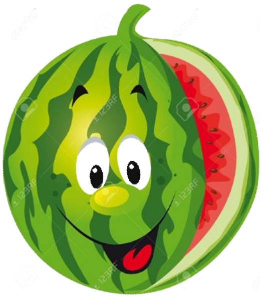
- practice conversational expressions.
- learn new words.
- learn how to spell.
- improve their thinking skills by matching pictures with their names.
- practice saying simple sentences.
- Recognize yes/no questions.

LESSON 1



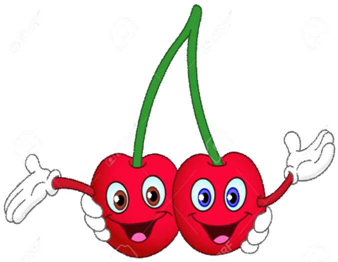
Teacher:	Hello students. Do you like fruits?
Students:	Yes, we do.
Teacher:	What fruits do you like?
Students:	We like cherries and apples.





1 2 3 4





5 6 7



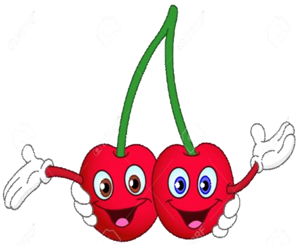
Look at the above pictures and name them.

listen AND REPEAT

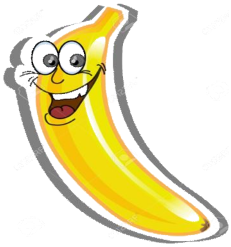

1. This is a melon.


2. This is a watermelon.


3. This is a pear.


4. This is a cherry.


5. This is an apricot.


6. This a banana.


7. This is a peach.

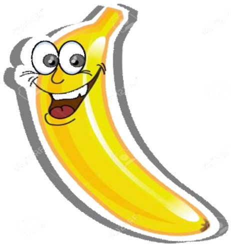
Ask and Answer

Student A points to a picture and asks a question ,student B answers.

Example:

Student A: What is this?

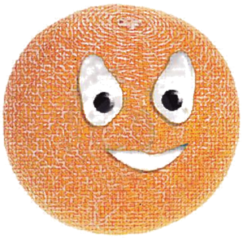




Student B: This is a banana.

LESSON 2





1. Melon



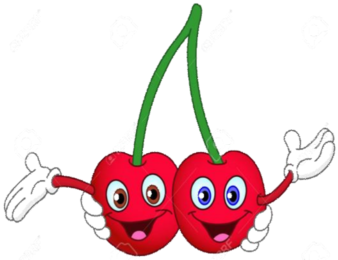
2. Watermelon



3. Pear



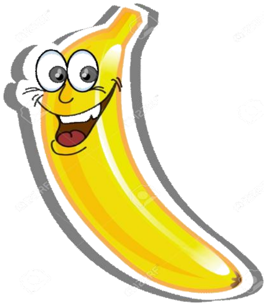
4. Peach



5. Cherry



6. Apricot



7. Banana



Look at the above pictures and read their names.

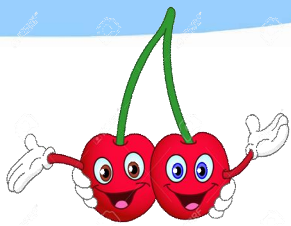
Ask and Answer

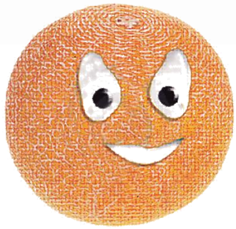
Listen to your teacher and repeat after him/her, then practice them with your partner.

Is that a banana?
No, it is not a banana.
It is a watermelon.



LESSON 2

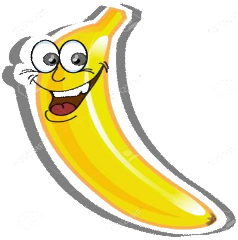




Is that a pear?
No, it is not a pear.
It is a cherry.

Is that a melon?
No, it is not a melon.
It is a pear.

Is that a peach?
No, it is not a peach.
It is a melon.



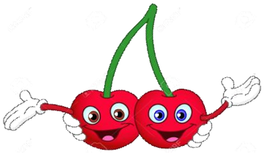


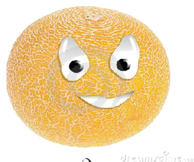
Is that a peach?
No, it is not a peach.
It is a banana.

Is that an apricot?
No, it is not an apricot.
It is a peach.

It that a melon?
No, it is not a melon.
It is an apricot.











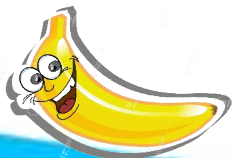
That is a cherry.
That is a banana.

That is a pear.
That is a peach.

That is a melon.
That is an apricot.









LESSON 3

LOOK, FIND and Circle

1. 

pear
peach
apricot

2. 

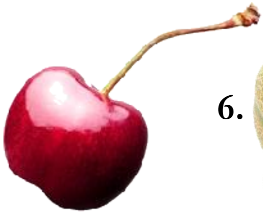
apricot
peach
pear

3. 

apricot
pear
peach

4. 

cherry
banana
watermelon

5. 

banana
melon
cherry

6. 

melon
watermelon
banana

7. 

peach
cherry
watermelon

LOOK and name

Look at the above pictures and read their words.

Let's Spell

Practice spelling the names of these pictures



1. p-e-a-r



2. __________



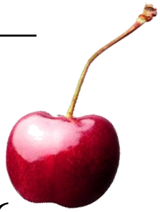
3. __________



4. __________



5. __________



6. __________



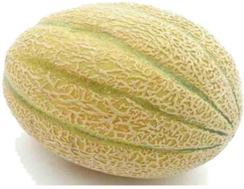
7. __________

LOOK and Match






apricot pear peach cherry banana melon watermelon


Ask and Answer

Ask and answer about the above pictures with your partner.

Example:

Is that a pear?
No, it is not.
It is a watermelon.





Write the name of the pictures in your notebooks.

LESSON 4

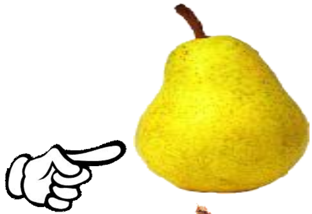
LET'S WORK TOGETHER

Student A points to a picture and asks a question, student B answers.

Example:

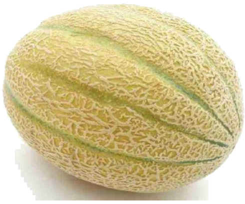
Student A: What is that?

Student B: That is a pear








Look and Write

Look at the above pictures and write their names in your notebooks.

Point and Name



1.



2.



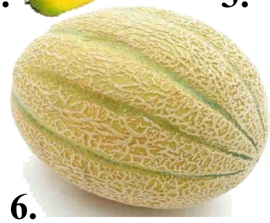
3.



4.



5.



6.



7.

Fun with Words

Complete these words with the missing letter(s).



1. a__ri__ot



2. __ana__a



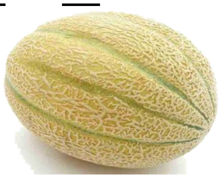
3. pea__



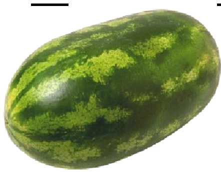
4. c__erry



5. pe__ch



6. melo__



7. __atermelon

Unit 13



Objectives:

In this unit, students are going to:

- learn greeting expressions.
- learn how to say their family names.
- use family words in daily speaking.
- know what family tree is.
- know who the family members are.
- Learn how to pluralize nouns.

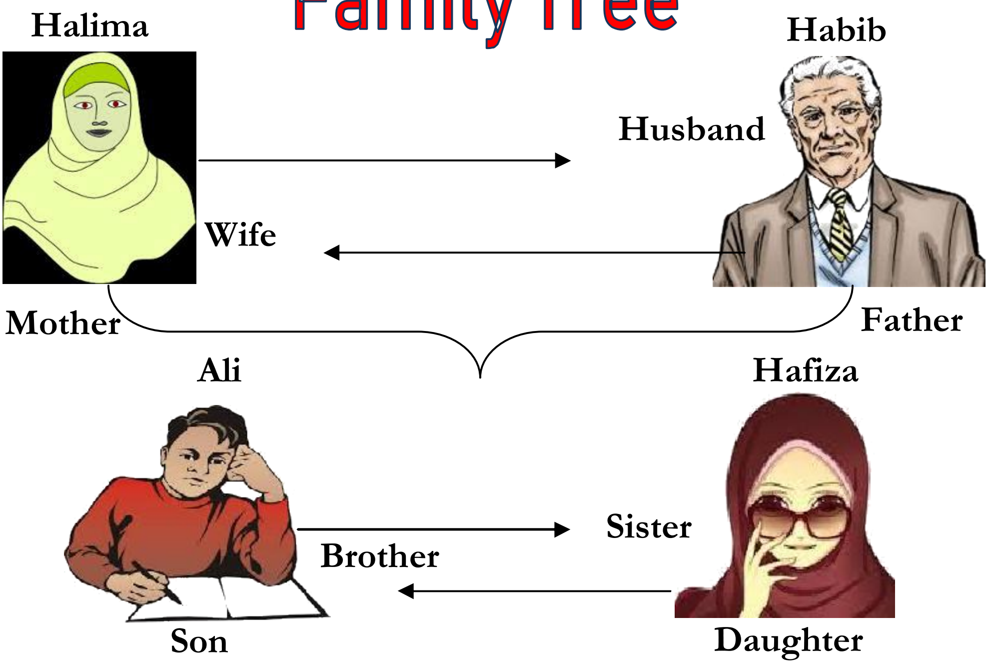


Teacher : Hello, students.
Students : Hello, teacher.
Teacher : What is your name?
Student : My name is ________.
Teacher : What do you do?
Student : I am a student.





Family Tree

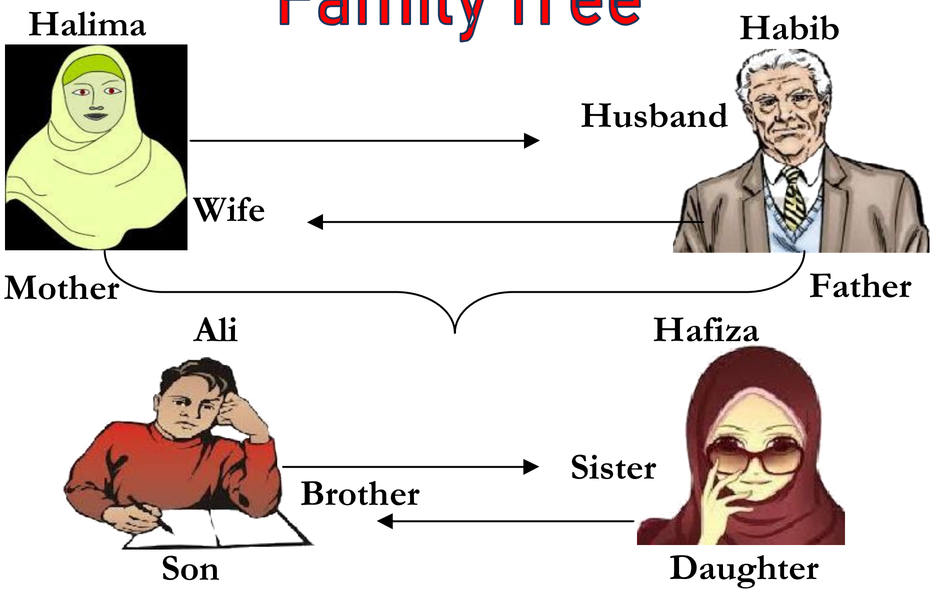


LESSON 1

Listen, repeat and Practice

This is Habib. Halima is his wife.
This is Halima. Habib is her husband.
This boy is Ali. His father is Habib.
This girl is Hafiza. Her mother is Halima.
Ali has a sister. Her name is Hafiza.
Hafiza has a brother. His name is Ali.
Habib and Halima have a son. His name is Ali.
Halima and Habib have a daughter. Her name is Hafiza.

Family Tree



listen AND REPEAT

A. This is a man. He is my father.
B. This is a woman. She is my mother.
C. This is a boy. He is my brother.
D. This is a girl. She is my sister.

listen AND REPEAT

My Family



boy	boys	man	men
girl	girls	woman	women
family	families	child	children
cat	cats		

listen AND REPEAT

a.	This is a boy.	These are boys.
b.	This is a girl	These are girls
c.	This is a man.	These are men.
d.	This is a woman.	These are women.

13

LESSON 2

LET'S WORK TOGETHER

Student A points to a picture or to the class items says a singular sentence and student B change his/her sentence to plural.



Example:

Student A : This is a boy.



Student B: These are boys.

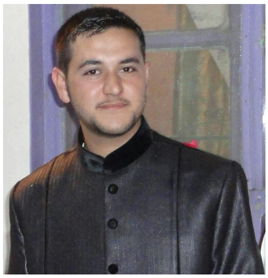


Change these words (cat, child, family, man, woman, boy and girl) to plural and write them in your notebooks.



Teacher :	Please, answer these question.
	What is the plural form of <u>boy</u>?
Students:	The plural form of boy is <u>boys</u>.
Teacher:	What is the plural form of <u>girl</u>?
Students:	The plural form of girl is <u>girls</u>.

LOOK and Match

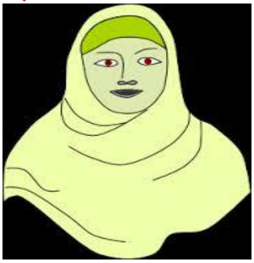

man woman boy men boys women





LESSON 3

Let's Read and Choose



1. This is a boy.
2. This is a woman. (circled)



1. This is a man.
2. This is a girl.



1. This is a boy.
2. This is a girl.

Read, Write and Change

Example:

Woman		teacher		
<u>Women</u>		<u>teachers</u>		
boy	girl	man	woman	brother
boys	______	______	______	______
sister	teacher	student	fox	child
______	______	______	______	______

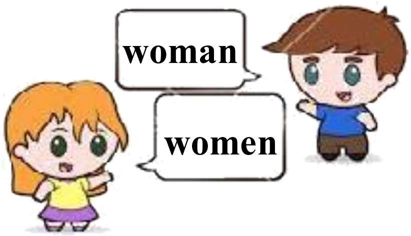
LET'S WORK TOGETHER

Student A says a singlular word and student B changes it to plural form.

Example:

Student A:

Student B:

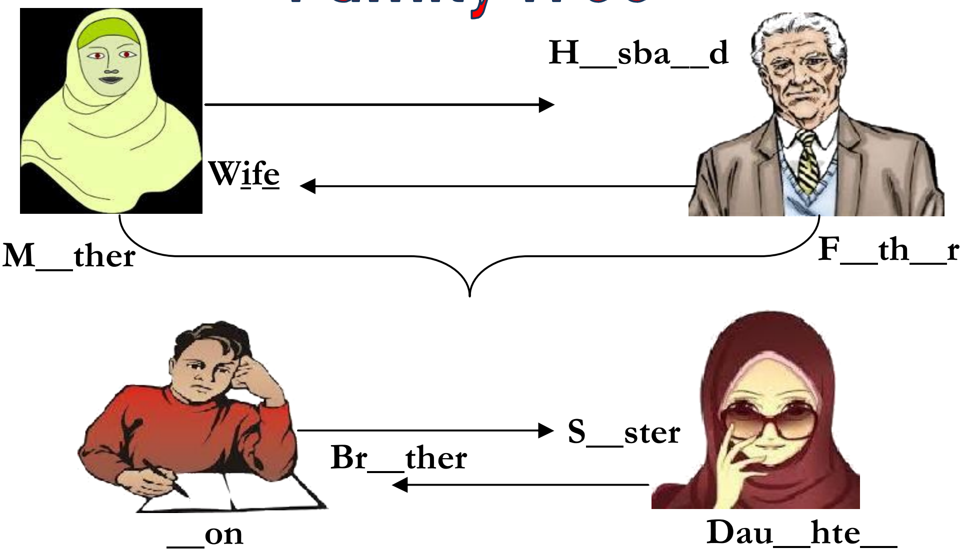




Let's Spell

First, Complete the words with the missing letter(s). Then, spell them out loud.

Family Tree



Read, Write and Change

Example:

<u>These women are teachers.</u> <u>This woman is a teacher.</u>

1. They are my brothers. ______________________
2. Those girls are students. ______________________
3. Those girls are nurses. ______________________
4. Those boys are students. ______________________
5. They are men. ______________________
6. They are women. ______________________

LESSON 4

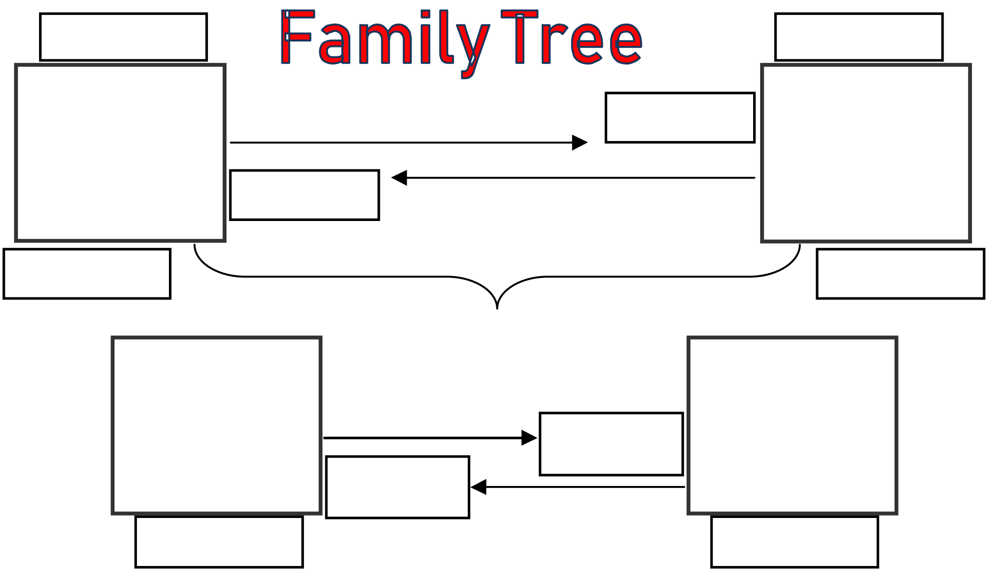
LET'S WORK TOGETHER

Student A reads the singular sentence from colomn A and student B finds and reads its plural from colomn B.

A	B
1. This boy is a student.	A. They are men.
2. That boy is a child.	B. They are women.
3. This girl is a student.	C. They are my brothers.
4. That girl is a child.	D. These boys are students.
5. He is a man.	E. Those boys are children.
6. She is a woman.	F. These girls are students.
7. He is my brother.	G. Those girls are children.
8. This woman is a teacher.	H. These women are teachers.



Draw this family tree in your notebooks, and complete it for your own family.



Unit 14



Objectives:

In this unit, students are going to:

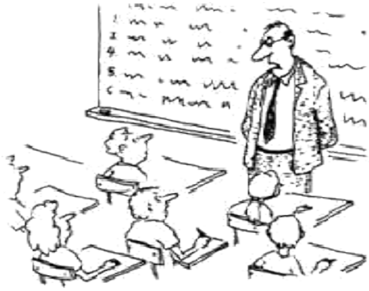
- ✓ Learn new words related to parts of the body.
- ✓ learn simple sentences.
- ✓ learn the plural form of some words.
- ✓ improve their thinking skill by matching pictures with their names.

14

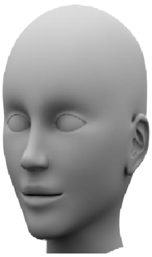
LESSON 1



Teacher	:	Hello, students.
		How are you?
Students	:	We are fine, thank you.
		How are you?
Teacher	:	I am fine, **thank you.**

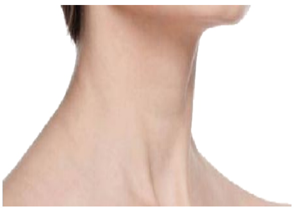
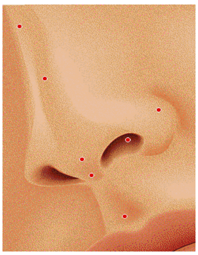









1. **2.** **3.** **4.**



5. **6.** **7.** **8.**

LOOK and name

Look at the above pictures and name them.

Ask and Answer

Student A points to parts of his/her body and asks a question, student B answers.

Example:

Student A: What is this? 

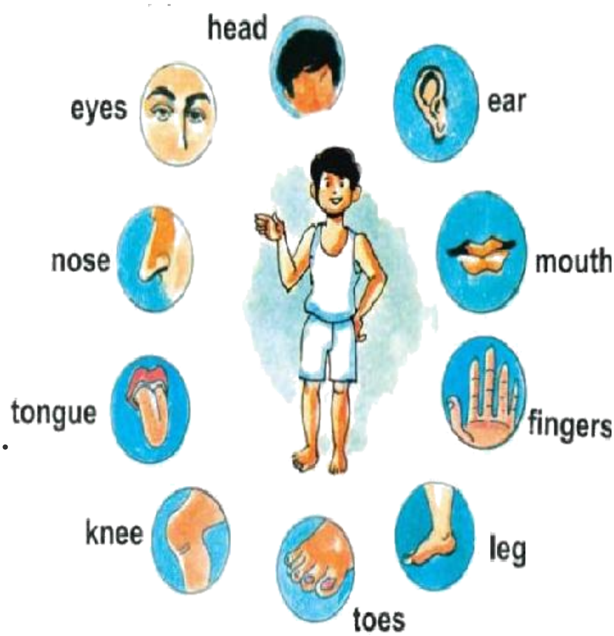
Student B: That is your face.





<u>This is a boy.</u>

1. This is his head.
2. This is his ears.
3. This is his mouth.
4. These are his eyes.
5. This is his nose.
6. This is his tongue.
7. These are his fingers.
8. This is his knee.
9. These are his toes.
10. This is his leg.



LESSON 2

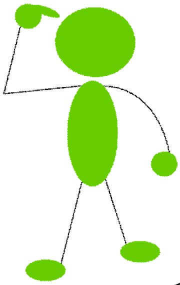
Point and Name

Point to parts of your body and name it.

Example:

I am Sabera.

This is my head.



These are my eyes.

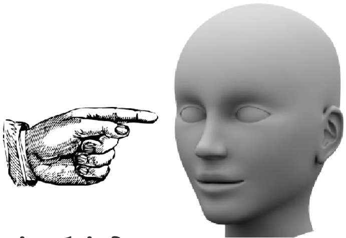


LET'S WORK TOGETHER

Student A points to parts of his body and asks a question, student B answers.

Example:

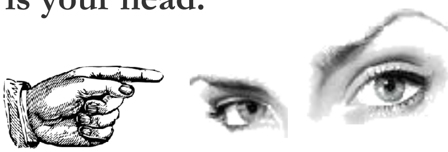
Student A :



What is this?

Student B : This is your head.

Student A :

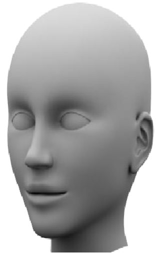


What are these?

Student B : Those are your eyes.

LESSON 2

Look and name



1.



2.



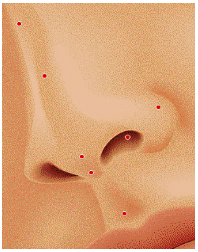
3.



4.



5.



6.



7.



8.



Look at the above pictures and write their names in your notebooks.

LESSON 3

listen AND REPEAT



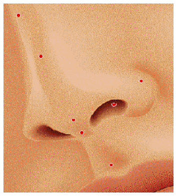
1. head



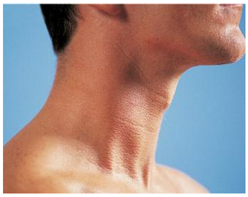
2. face



3. ear



4. nose



5. neck



6. mouth



7. lips



8. eye



9.teeth

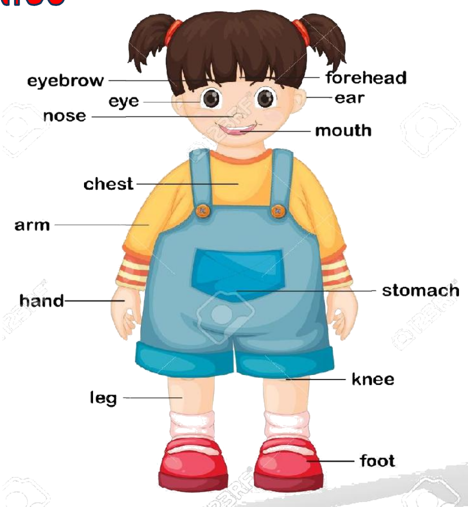
LOOK and Read

Look at the above pictures and read the words below.

POINT Name and Practice

<u>That is a girl.</u>

1. That is her forehead.
2. That is her eyes.
3. That is her nose.
4. That is her mouth.
5. That is her elbow.
6. That is her arm.
7. This is her knee.
8. This is her leg.
9. That is her foot.



Point and Read

Point to the parts of your body and read the sentence

Example:

These are my ears.





1. This is my tooth. These are my teeth.
2. This is my lip. These are my lips.
3. This is my eye. These are my eyes.
4. This is my finger These are my fingers.

Ask and Answer

Student A points to parts of his body and asks a question, student B answers.

Example:

Student A: What is this?





Student B: That is your face.

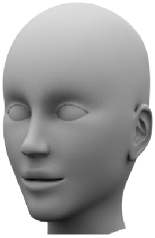


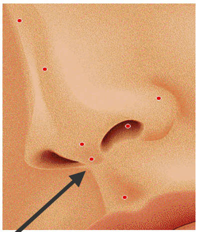
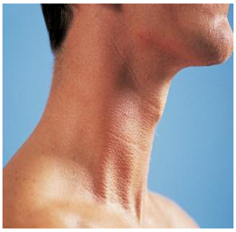
Draw a picture of a man and write names of the body parts in it.

14

LESSON 4

LOOK and Match



neck mouth nose face teeth

lips ear head eye






Read and Match

Read these words and connect it to their plural forms.

foot	fingers
eye →	lips
ear	→ eyes
tooth	ears
lip	teeth
finger	feet

LOOK, FIND and Circle



eye
foot
lip



mouth
face
ear



nose
teeth
ear



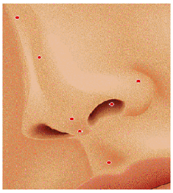
teeth
neck
nose



eye
nose
head



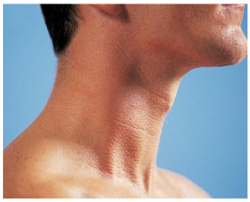
lips
neck
head



mouth
nose
neck



nose
face
lips



mouth
neck
teeth



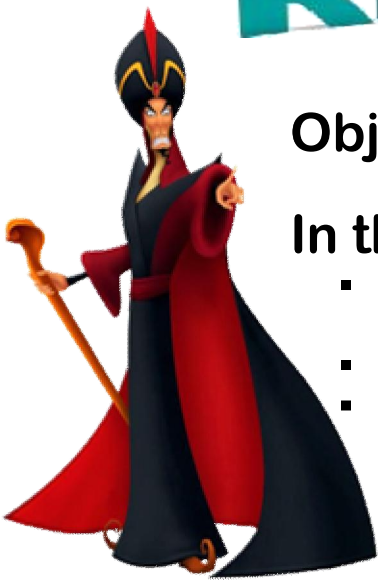
Write the plural form of these words in your notebooks.

face	eye	nose	neck	ear	lip
______	______	______	______	______	______
head	mouth	tooth	finger	foot	
______	______	______	______	______	

Unit







Objectives:

In this unit, students will:

- review the words they have learnt from units 11 -14.
- practice simple sentences.
- improve their reading and writing skills.
  - improve their thinking skills by matching pictures with their names.



Teacher: Hello, students.
How are you this morning/afternoon?

Students: We are fine, thank you.
How are you teacher?

Teacher: Fine, thanks.

LOOK and name

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

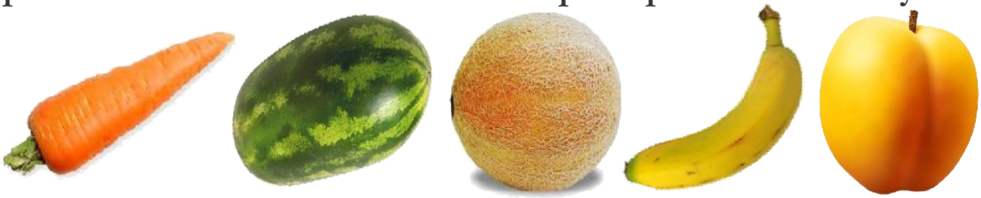
9. 

LESSON 1

Look and Read



potato tomato turnip peach cherry



carrot watermelon melon banana apricot

Look and Match



That is a pear.

That is a banana.

That is a melon.

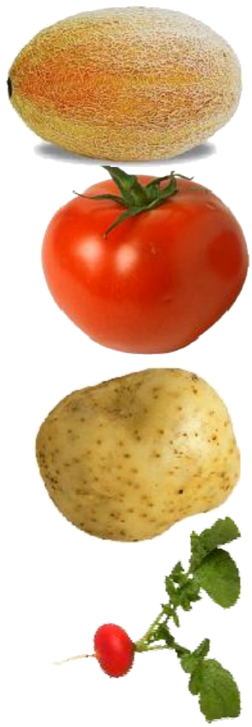
That is a watermelon.

That is a turnip.

That is a tomato.

That is a radish.

That is a potato.



LET'S WORK TOGETHER

Look at the pictures and answer the questions.

Example:
Is that a banana?
No, it is not a banana.
It is a watermelon.





1- Is that a pear?



2- Is that a melon?



3- Is that a peach?



4- Is that a watermelon?

LESSON 2

Fun with Words

Complete the words with missing letter(s).



P__ta__o



__omato



t__rni__



car__o__



P__a__h



m__l__n



__herr__



apri__o__

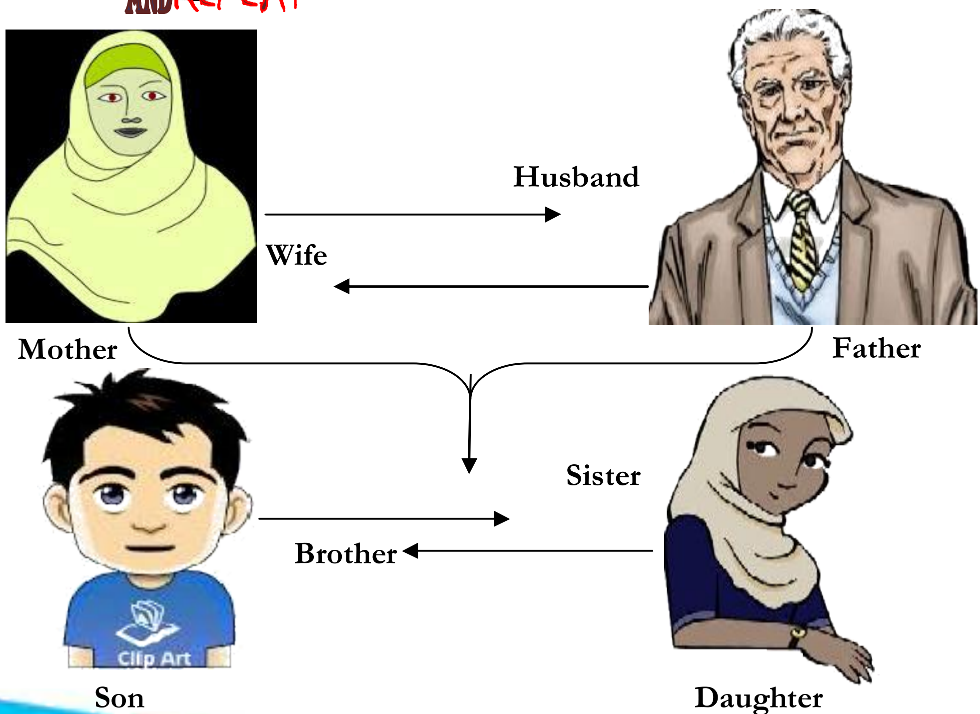


Complete the above words and write them in your notebooks.



Teacher:	Hello, students. A woman has a child. Her child is a girl. What do we call the woman's child?
Students:	The woman's child is her daughter.
Teacher:	Yes. Now this woman has another child. He is a boy. What do we call this child?
Students:	This child is the woman's son.
Teacher:	Excellent.





LESSON 3

listen AND REPEAT

1- She is his wife.
2- He is her husband.
3- They have a daughter and a son.
4- I have a brother.
5- You are my sister.
6- We are a family.
7- It is our house.
8- It is your house.

LOOK and name



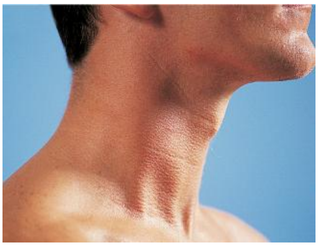
1.



2.



3.



4.



5.



6.



7.

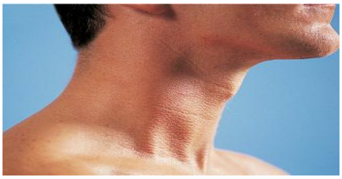


8.



9.

LOOK and Match





Face

Eye

Head

Lips

Boy

Man

Teeth

Nose

Girl

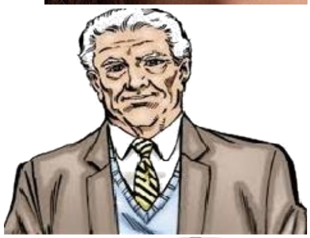
Ear

Mouth

Neck







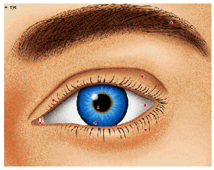

LESSON 4

LOOK, think and tick

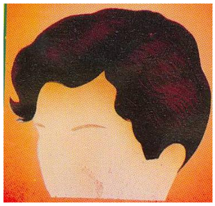
Look at the pictures and tick the correct sentence

Example:

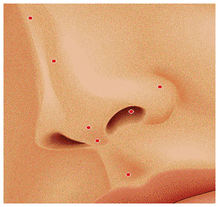
This is my hand.
✓ This is my eye.
This is my nose.



1. This is your nose.
   This is your head.
   This is your lip.



2. That is his head.
   That is his neck.
   That is his nose.



3. It is her ear.
   It is her nose.
   It is her arm.



4. Those are her ears.
   Those are her eyes.
   Those are her lips

